Wynne School District District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Wynne High School is offering 19 programs of study in 15 different pathways.

Animal Systems

Animal Systems Approved

Business Financial Management

Finance Approved

Design/Pre-Construction

Drafting & Design - Architectural CADD Approved

Early Childhood Development & Services

Child Care Guidance, Management & Services Approved

Engineering and Technology

Computer Engineering Approved
Drafting & Design - Engineering CADD Approved
Pre-Engineering Approved

Family & Community Services

Family & Consumer Sciences Education Approved

Interactive Media

Desktop Publishing Approved Multimedia Approved

Journalism and Broadcasting

Radio/TV Broadcasting Approved

Law Enforcement Services

Criminal Justice Approved East Arkansas Career Center

National Security

JROTC Approved

Plant Systems

Horticulture Approved

Power, Structural and Technical Systems

Agricultural Power, Structural & Technical Approved

Systems

Restaurant & Food and Beverage Services

Food Production, Management & Services Approved

Therapeutic Services

Medical Professions Education Approved

Travel & Tourism

Hospitality Conditionally- East Arkansas Career Center

Approved

Lodging (Bus) Conditionally- East Arkansas Career Center

Approved

Wynne High School rating: Meets Standards of Accreditation

ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Averag
Wynne High School	96	66%	
Agriculture Education	27	59%	64%
Greenhouse Management	12	42%	56%
Agriculture Mechanics II	15	72%	66%
Family & Consumer Sciences	69	68%	70%
Food Production, Mgmt & Services	24	65%	66%
Family Dynamics	17	76%	66%
Family & Consumer Sciences	28	66%	73%

Number tested in district: 96
District average score: 66%
State benchmark 80%

District rating: Below benchmark

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during t 2004-05 school year. However, if the course was offered at a secondary vocational center, the testin information will appear in the report for the center and not the district.

Agriculture Mechanics I
Agriculture Structural Systems II
Food & Nutrition

Food Production & Management Intro to Horticultural Science Multimedia Applications I Multimedia Applications II Nursery/Landscape

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated 99% State benchmark 90%

District rating: Significantly exceeds benchmark

Meets or exceeds state average of 90%

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates 56% State benchmark 35%

District rating: Significantly above benchmark

Meets or exceeds state average of 32%

Number of seniors enrolled compared with number of completers 67% State benchmark 50%

District rating: Significantly Above Benchmark

Meets or Exceeds State Average of 37%

Total unduplicated number of completers of programs of study	113
Family & Consumer Sciences Education	39
Information Management/Desktop Publishing	30
Agricultural Mechanics	21
Finance	19
Horticulture	17
Medical Professions Education	14
Food Production Management & Services	12
Child Care Guidance, Management & Services	12
Drafting and Design	9
Agricultural Science - Animal	8
Management	7

JROTC	7
Computer Engineering	7
Information Management/Multimedia	6

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04 91 Percent positive placement 95% State benchmark 98%

District rating: Approaching benchmark Meets or exceeds state average of 95%